Azariah Baker

'Black House' pulication remains revoluntionary tool for black students at mac



COMMUNITY AFFAIRS DESEGREGATION in the St. Paul high schools: The Black and White sides

FOSTER

equally prepared because there

are some tough Black Students.

IMANI REPORTERS

Michael Thompson & Lyle Foster The St. Paul School System as well as most of the country, has been affected by desegregation. One such school in particular is Marshall Junior High. Marshall Junior High was previously a school with a 95 percent Black Student population, but is now closed. It was closed because it was deemed not economically feasible. This was primarily done because the 200 students attending Marshall was no ere near the building capacity

However, instead of busing white students from overcrowded predominately white the decision was made close Marshall and bus the ack students out. Marshall udents were bussed to Battle sevelt, Ramsey, and Vilson. Another reason was that diversification of subjects red was continually being ered because of the small lents. To deteregregation has its effects.

Black 9th Grade student from

sey Jr. High was asked how out going there? ou think you'd get a



THOMPSON

BLACK TEACHER Q) How do you feel

Desegregation has worked so far in terms of education. You know when you take a look of know when you take a look at this place and the few number of blacks in it desegregation is not were not equally prepared as well students. Cause a lot of Black Students as well as a lot of white students are way above their level and viglit at it and moving along with it. A lot of students Black and white are below their level. But in our case those Black Students needed what they were getting and are not able to get it anymore. Q) Do you feel the facilities her are better than those at Mar

Oh, they facilities at

ing and teachers. It required an adjustment for myself. We came from a school where there were approximately 225 stuwhere we knew almost every student, the teachers, the community. It's a completely different ball game. Q) Do you feel that Black Students are as equally

prepared? Again it's hard for me to make think a higher Again it's hard for me to make a generalization. I thought they received a very good education at Marshall. The Reading Program which was co-sponsored by the Federal Program brought some students up two to three grade levels in a wear A Math Program did this up two to three grade levels in a up two to three grade levels in a five potentia year. A Math Program did this, white group.

Q) Do you think there is anything about St. Paul which makes desegregation easier or harder I haven't had experiences in

other places. His concluding remark was "We love our kids and we wouldn't want them to get lost in the struggle.

WHITE MATH TEACHER

Paul desegregation easier or harder here's no change. Well, I guess being that the number of Blacks in the Twin Cities Area is so low that desegregation is not really a big

This article discusses how st. Paul pubic schools have been affected by desegregation and the unwilling ess of white counterparts to integreate into predominately Black schools. Imani studnets even went on sight to ask educators and students of their experience with desegregation. This student inititive and active dedication to change making documented typically unheard experiences and highlights black students benefit and concern toward educational institutions.

blacks in it desegregation is not a big problem, not a big issue. So, I would assume that for what desegregation is and what it is doing, I would assume that it has done its part. I don't necessarily agree with desegregation tactics but I guess the school system has achieved its goal of desegre-ation with the close of Marshall. Q) What do you mean by it has

done its part? Okay, Marshall was the last black stronghold with Central. Marshall was at one point 95 Marshall was at one point 95 percent Black going good, nice and strong academically a beautiful situation almost a one to one student teacher relationship which should be, it was possibly the perfect school situation, the ideal teaching situation, which it was. With that beakers up that leaves young

leaves young

WHITE MATH TEACHER Q) Educationally speaking, how do you think desegregation has worked so far? Well it's worked very well I think. And I don't see any effect or any difference from what's happened to our school this year from the way it was before, there's no change. Q) Is there any special role that you feel that you should play toward the new students? Any s gerail role' Everybody On, they are by tar. The facilities at Marshall were not bad. My room was. Facilities here are better than at Marshall. Q) Is there anything about St. Paul which makes



The attitude towards the subject matter and learning. I just seems that the majority of the Blacks have a lesser attitude group itself. Say there was a hundred Black students there

take all of

Inner-City school

ent on one of your earlier

let's play this Presentation Party!

YESTERDAYS Issues are TILL TODAYS PROBLEV

The dwindling Black student population has been a problem since the 70's. This article encourages readers to question why that is, one of which being the growing interest in HBCUS, a theory that is not proven. This is a question I am intrinsicly motivated to ask our institution today

Imani didnt shy away from real world issues. In one paper, they spoke with current and in recovery attics about their opinions of cocaine. To me the point of the story wasnt overt, but what I gathered from it was that humanized the attics experience by revealing how cocaine becomes addictive and the opposing feelings of cocaine from addicts vs doctors. Making it so that readers understand that addicts genuinely dont always observe cocaine as a threat, no matter the harmful ways its effects maniofest itself



The Use of Cocaine

Black frosh enrollment down

epted in April. Only



Board rejects EEO study

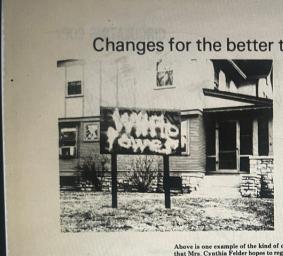


Changes for the better to occur at Black House

IMANI ART AND UPDATES

Art has always been a part of Imani!!! In addition to using their paper to update people on local social issues and campus updates, Imani centered and encoruages black art and proved all black practices, even those outside of social justice and academia as valid.

Imani also centered as a Black information network on campus. In this article the writer updates the study body on the Black House. First we're introduced to how highly esteemed the cultural house once was and details how it took a partnership between alumni and current students to help it regain that status. (This is a method we should surely sue in our reimagining of the Cultural House.) Additionally they invite duluth and junior highs to experience the joy ands creativity the Black house has to offer, growing the amount of people who care for it.





Changes for the better to occur at Black House

Vhat Our

IMANI DIRECTORY

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This is one of the newest editions to the Imani Catalog. By request of Imanis lead editors, the book is to stay accessible to the black community only in the timer being. Because of this i will only be able to share a few resources listed with in the book so that the connection to Imani now, and Imani then is better understood.

The book included black businesses throughout the cities. This included resturants, beauty supplies and barber shops.. This is justy one example of how Imani continues to connect black students to the broader black community of the cities.



