

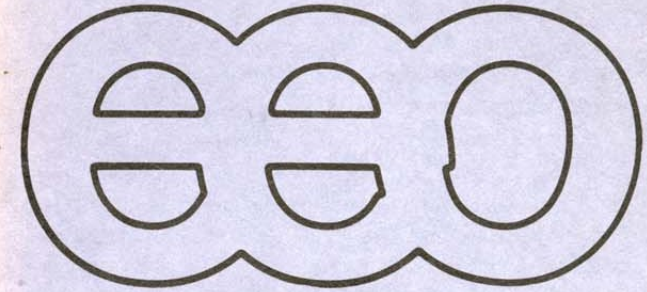
MACALESTER COLLEGE

Macalester is a private, four-year coeducational liberal arts college with a flexible curriculum based on 25 academic departments and a 4-1-4 calendar. The College, which began its second century in 1974 with traditions of academic excellence and service to society, has achieved distinction in providing individualized learning, options in experiential education, overseas learning opportunities, cooperative programs with other colleges, community involvement, and in demonstrating its commitment to minority youth. It has outstanding resources in people, programs and physical facilities on its 50-acre campus. Macalester's location – midway between the downtown areas of Minneapolis and St. Paul – provides an educational environment which draws upon and contributes to the urban community.

MACALESTER
COLLEGE

Saint Paul,
Minnesota 55105

MACALESTER
COLLEGE



expanded
educational
opportunities
puerto rican
component

puerto rican program

The EEO Puerto Rican Program is essentially a financial aid and supportive services program. Through the Program, Macalester College provides three full-need scholarships each year for high school graduates of Puerto Rican descent who come from families who cannot afford the tuition at a private college. The scholarships are for four years, as long as the student is making satisfactory progress toward graduation.

The purpose of the Program is two-fold: to represent the College in identifying and recruiting those Puerto Rican students who show academic promise; to represent and work with those Puerto Rican students enrolled in the College, to help them meet the demands and challenges of their new environment. The Program provides the supportive services necessary to meet the needs of the students, whether the needs are linguistic, academic or cultural.

Accomplishments

With extensive cooperation from the Macalester community, the Puerto Rican Program has successfully initiated the necessary steps to bring to the Macalester campus knowledge of Latin culture and society. We have been fortunate over the past few years to have as visiting lecturers the following highly-qualified Puerto Rican spokesmen: Julio Rosado del Valle, painter; Hector Rodriguez, National Urban Coalition; Dr. Samuel Betances, Professor of Sociology, Northeastern Illinois University; Arturo Morales Carrion, President, University of Puerto Rico; Dr. Lloyd Rogler Canino, Dean of the Graduate School of Sociology, Case Western Reserve University; Felipe Luciano, a founder of the Young Lords; and Reynaldo Maduro, Executive Director, Cabinet Committee on Opportunities for Spanish-speaking Peoples. We plan to continue this highly effective visiting lecturer program.

Although the Puerto Ricans and the Mexican-Americans at Macalester have their own scholarship programs and their own needs and activities, they also have many historical and cultural similarities that have worked to bring the two groups together. Together we have organized an annual Hispanic Week, which brings Latin speakers, food and music to campus. We also successfully sponsored a recent Bilingual-Bicultural Conference on campus.

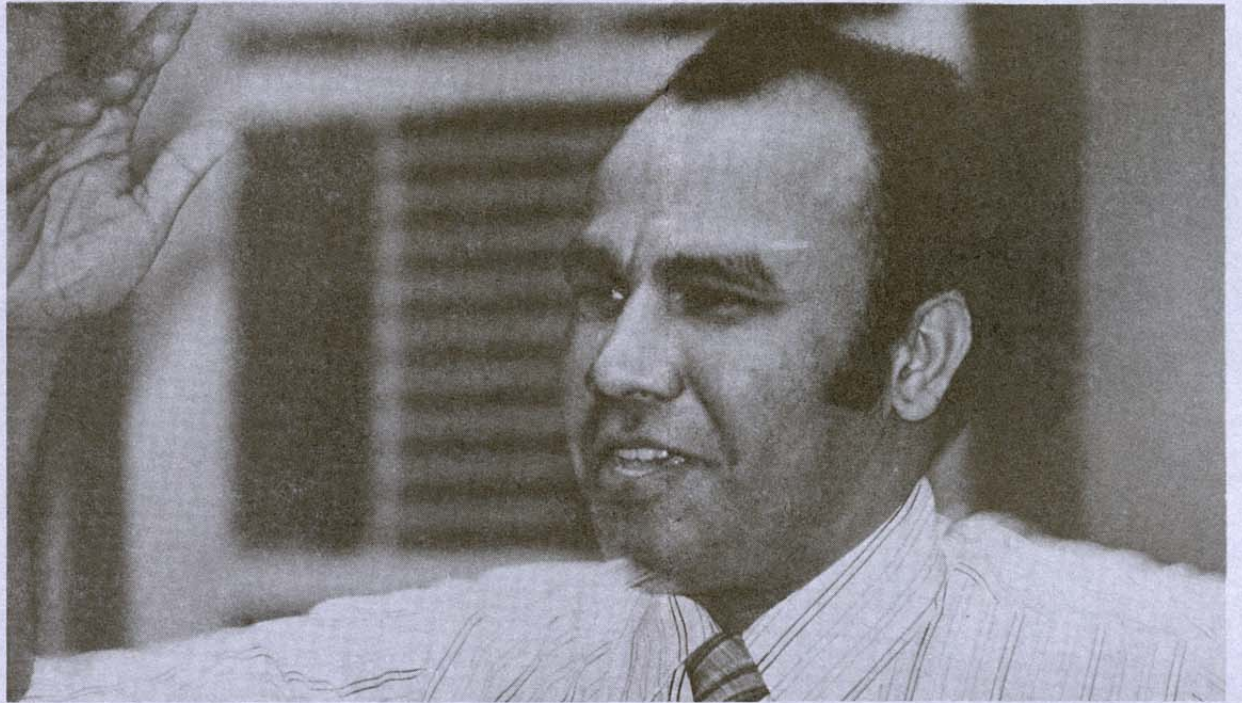
In addition, we have acquired a house for the use of Mexican-American and Puerto Rican students. Hispanic House is located a block from campus. It serves as a cultural base, a place where students can gather for social as well as academic activities. Hispanic House has study rooms, kitchen facilities and a lounge equipped with a television and stereo phonograph. The students have prepared meals there on festive occasions, not only for themselves, but for other members of the Latin community as well.

Is Macalester College worth a chance? Yes! Since the start of the Puerto Rican Program in 1969, 25 Puerto Rican students have been enrolled. Eight of these have graduated, one of them with honors. We feel that any Puerto Rican student admitted to Macalester, who is serious about getting an education and who is willing to work, can make it.

Information

The EEO Puerto Rican Program is dedicated to providing future Puerto Rican community leaders with the intellectual skills necessary to achieve their life goals. For more information, don't hesitate to call or write:

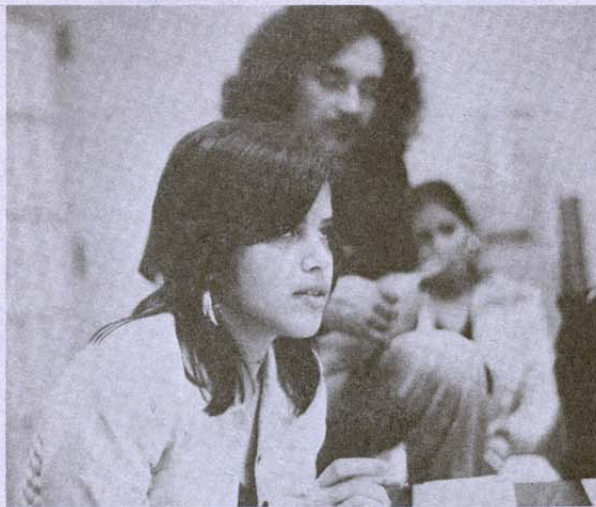
Michael O'Reilly
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Dr. Samuel Betances, professor of sociology, Northeastern Illinois University, Chicago, was keynote speaker at the Bilingual-Bicultural Conference in Spring 1974.



A group of Puerto Rican and Mexican-American students plan Hispanic Week 1974.



Maria Gonzales (foreground), Mexican-American student from Los Angeles, Calif., plans Hispanic Week 1974 with Tony Rivera, Puerto Rican student from Minneapolis, and Rose Ann Lopez, Puerto Rican student from St. Paul.



The Puerto Rican and American flags fly above Macalester.



Puerto Rican and Mexican-American students raise the Puerto Rican flag initiating Hispanic Week in Spring 1974.

Expanded Educational Opportunities (EEO) Program

Macalester College has a reputation for leadership, service and social concern. Today the College is demonstrating these qualities through an outstanding program, Expanded Educational Opportunities for Minority Students (EEO). Through EEO, many young people who otherwise might not have the opportunity to attend a private college — or perhaps any institution of higher learning — are working to earn college degrees and prepare themselves for a productive role in society. These are students from low-income minority ethnic backgrounds who are eligible under the EEO program for financial assistance and academic support services to help them obtain a Macalester education.

Since 1968, minority student enrollment at Macalester has increased from three percent to 15 percent. This percentage of minority students is unequalled among liberal arts colleges in the Midwest. This increase is the direct result of a decision made by Macalester students, faculty, administration and the Board of Trustees to make a vigorous effort to meet the needs of young people from low-income, minority ethnic backgrounds. Now in its seventh year, the EEO Program continues meeting its two-fold objective: to attract and recruit able minority students; to provide the financial assistance and services necessary for their success at Macalester.

Of the 221 minority students now enrolled at Macalester, 132 students (75 Blacks, 25 Native Americans, 16 Mexican-Americans and 16 Puerto Ricans) are receiving EEO Program scholarships and supporting services. EEO offers financial aid as well as special tutoring, counseling and cultural services to students admitted to Macalester under the Program. Many other minority students attending Macalester also receive financial aid based on individual need. There is a number of minority students attending Macalester who do not receive financial aid. However, all minority students benefit directly from EEO activities. The graduating Class of 1974 alone included 55 Blacks, five Native Americans, four Mexican-Americans and four Puerto Ricans. Thirty-nine members of that class held EEO scholarships.

Of the 86 EEO scholars who have graduated since the Program's inception, 13 completed their undergraduate

work in less than the usual four years. Of the 39 EEO scholars who graduated in 1974, 14 are in graduate or professional schools; two are employed by business firms; three are teachers or administrators; eight are in community service jobs; and one is in the armed services.

Admissions Policy

Any person may apply for admission to Macalester College. All applications will be equitably considered by the Admissions Office. No applicant shall be barred from admission to the College on the basis of race, religion, national origin or level of income. Admission is based on the candidate's school record, character and leadership, and performance on scholastic aptitude tests.

Special consideration is given to applications for admission under the EEO Program. Although all are required to provide high school transcripts, as well as SAT or ACT scores, the admission evaluation is focused primarily on community and counselor recommendations, character and leadership potential, maturity and desire to attend Macalester. The coordinator of the EEO Program participates in the recruitment and review of EEO applicants for admission.

Once the selection of applicants to receive financial aid has been made, the College allocates funds to help meet the financial need of each EEO student.

The residential, full-time, annual costs to a freshman for a Macalester education in 1975-76 are:

Tuition	\$3000
Room & Board	1250
Books	150
Personal Expenses	400
	<u>\$4800</u>

The College meets the above costs with the following financial aid award to EEO students:

Work/study contract	\$ 700
Loan award	700
Scholarship/grant aid	3100
	<u>\$4500</u>

The students are expected to provide the \$300 differential between their financial aid award and the full costs.

EEO Program awards are renewable for four years as long as the student is making satisfactory progress toward graduation.

Academic Support Services

Academic support services include a wide variety of counseling services outside the classroom which revolve around and through a student's life. They ultimately influence the student's academic, personal and social success. The scope of the Academic Support Program for minority students at Macalester incorporates the following elements: academic advising, academic skills building, personal counseling, career counseling and employment referral.

In any program which provides special services for minority students, a working rapport and feelings of trust between those providing and those receiving services is essential. Therefore, counseling services are the heart of the EEO Program. Given the backgrounds of EEO students, adjusting to college life can present occasional problems. Making this adjustment easier for the student is the initial concern of the EEO counselors. Each new minority student is assigned to a faculty member until the student officially declares a major, usually at the end of the sophomore year. This arrangement provides minority students with continual faculty advising contact, assistance in adjusting to college-level academics, early diagnosis of academic difficulties, and positive reinforcement of academic success.

Another academic support service is the Study Skills Center. The Center was established to help minority students improve their reading, writing, vocabulary and study skills. Tutors are available in specific academic areas, such as the sciences, foreign languages and mathematics. A counselor is also available for individual assistance with reading and writing skills. The Study Skills Center offers a quiet atmosphere conducive to effective studying.