

MACALESTER COLLEGE

Macalester is a private, four-year coeducational liberal arts college with a flexible curriculum based on 26 academic departments and a 4-1-4 calendar. The College, which began its second century in 1974 with traditions of academic excellence and service to society, has achieved distinction in providing individualized learning, options in experiential education, overseas learning opportunities, cooperative programs with other colleges, community involvement, and in demonstrating its commitment to minority youth. It has outstanding resources in people, programs and physical facilities on its 50-acre campus. Macalester's location — midway between the downtown areas of Minneapolis and St. Paul — provides an educational environment which draws upon and contributes to the urban community.

MACALESTER
COLLEGE

Saint Paul,
Minnesota 55105

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expanded educational
opportunities

**mexican-
american
component**

mexican-american program

Mexican-American Program

The Mexican-American Program is essentially a program of financial aid and supportive services. Through the program, Macalester provides a number of full-need scholarships each year for high school graduates of Mexican descent, who come from families who cannot afford the tuition at a private college. The scholarships are for four years, as long as the student is making satisfactory progress toward graduation.

The purpose of the program is twofold: we represent the College in identifying those Mexican-American students who show academic promise, and we represent and work with Mexican-American students enrolled in the college, helping them meet the demands and challenges of their new environment. The program provides the supportive services necessary to meet the students' needs, whether these needs are linguistic, academic, or cultural. Dealing with students who have moved directly from the barrio to the campus, the Mexican-American Program staff finds itself cast in the role of mentor and friend. In this way, we play an important role as a part of the extended family so prevalent in the Mexican-American culture. In the interest of a changing Mexican-American community, the program emphasizes career guidance which encourages students to enter community service occupations upon graduation.

The Students

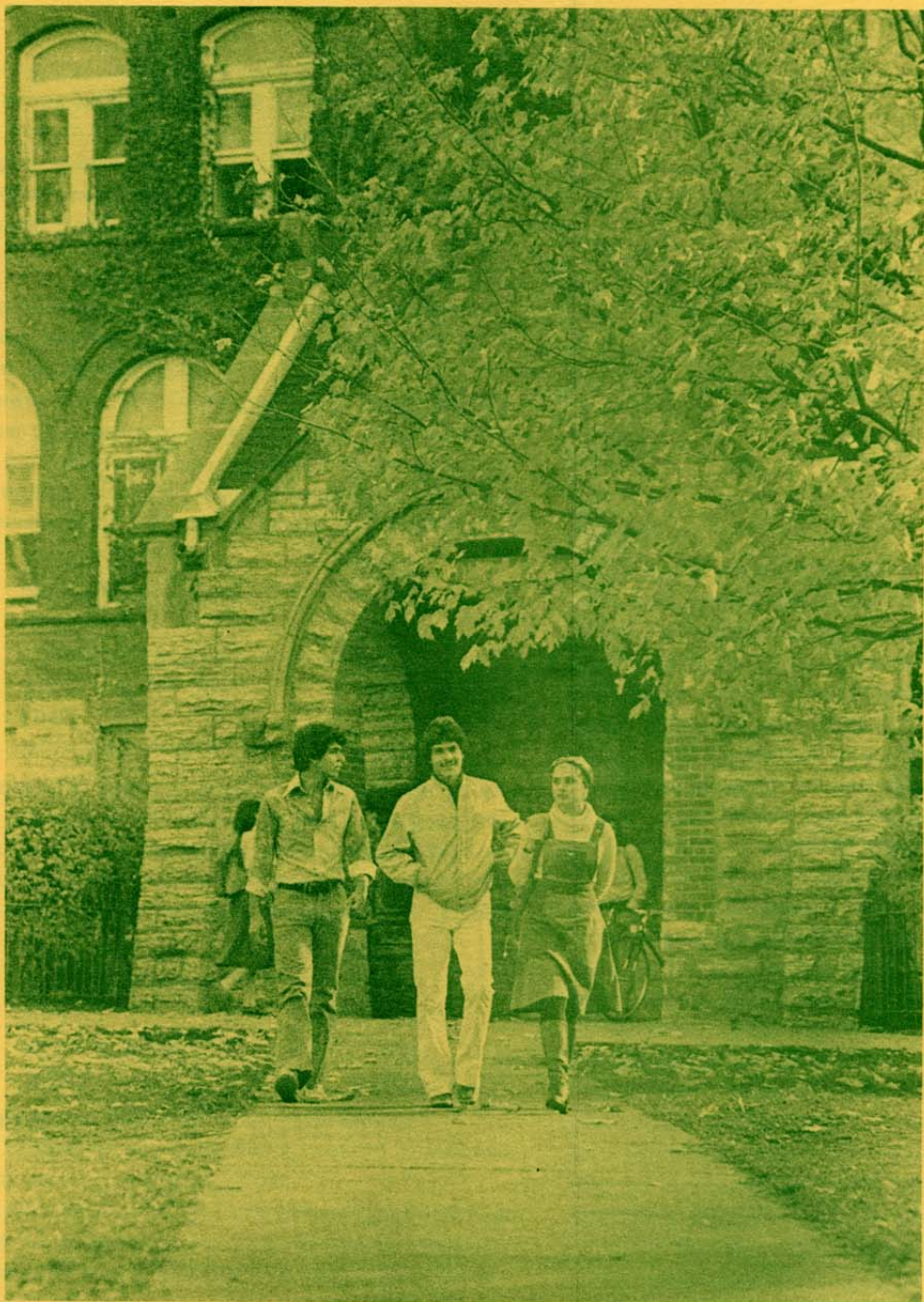
There are 22 Mexican-American full-need students currently enrolled at Macalester. They come from urban and non-urban backgrounds and from a number of states. We particularly emphasize recruitment of students from the Twin Cities Mexican-American community and from migrant families.

The Macalester Mexican-American Program graduates are found in numerous vocations. Some are in graduate school pursuing law and medical degrees; others are working in state politics, industry, and in the human services field. One graduate of the program was named Young Woman of the Year in 1974.

Hispanic Cooperation

Although the Mexican Americans and Puerto Ricans at Macalester each have their own scholarship programs and their own needs and activities, they also share many historical and cultural similarities. These similarities have brought the two groups together to organize an annual Hispanic week, during which Latin speakers, food, and music are featured at Macalester. Recently, we also sponsored a successful Bilingual-Bicultural Conference on Campus.

In addition, we have acquired a house for the use of Mexican-American and Puerto Rican students. Hispanic House, located a block from campus, serves as a cultural base, a place where students can gather for social as well as academic activities. Hispanic House has study rooms, kitchen facilities, and a lounge equipped with a television and stereo phonograph. The students have prepared meals there on festive occasions, not only for themselves, but for other members of the Latin community as well.



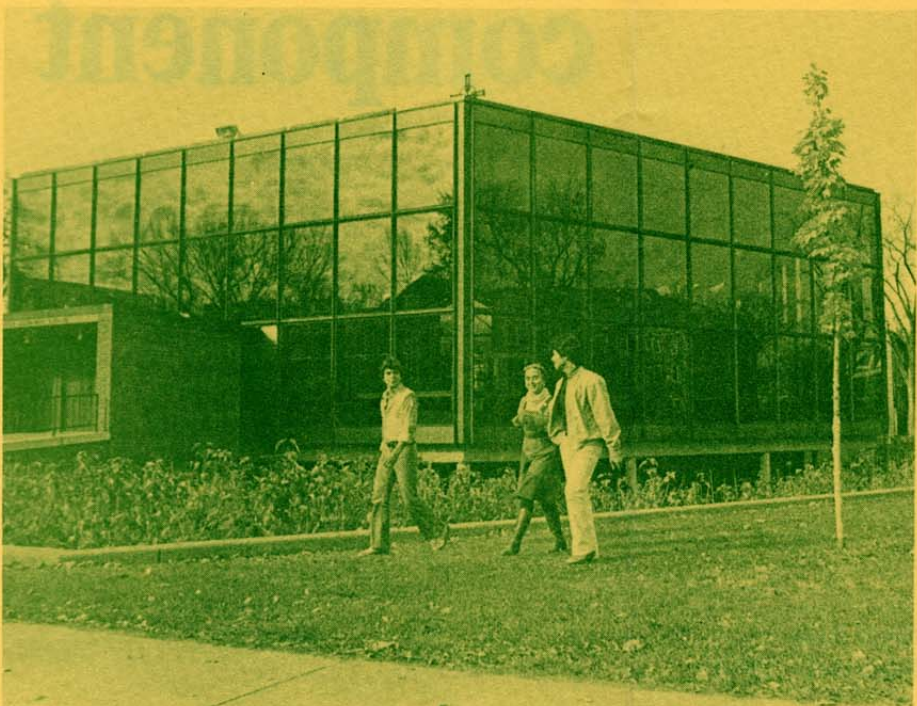
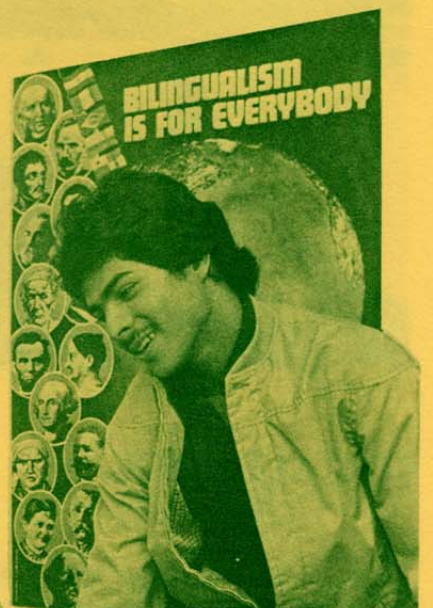
Three students from the Mexican-American component of the EEO Program shown on the Macalester campus. From left to right, as they leave the stone entrance to Old Main, are Ricardo Cervantes, Tyrone Gusman, and Guadalupe Cervantes.



Information

The EEO Mexican-American Program is dedicated to providing future Mexican-American community leaders with the intellectual skills necessary to achieve their life goals. For more information, don't hesitate to call or write:

Maximillian Von Rabeneau
Coordinator
EEO Mexican-American Program
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Expanded Educational Opportunities (EEO) Program

Macalester College has a reputation for leadership, service, and social concern. Today the College is demonstrating these qualities through an outstanding program, Expanded Educational Opportunities for Minority Students (EEO). Through EEO, many young people who otherwise might not have the opportunity to attend a private college — or perhaps any institution of higher learning — are working to earn college degrees and prepare themselves for a productive role in society. These students who come from low-income, minority ethnic backgrounds are eligible under the EEO Program for financial assistance and academic support services to help them obtain a Macalester education.

Since 1968, minority student enrollment at Macalester has increased from 3 percent to 11 percent. This percentage of minority students is unmatched by other liberal arts colleges in the Midwest. This increase is the direct result of a decision made by Macalester students, faculty, administration, and the Board of Trustees to make a vigorous effort to meet the needs of young people from low-income, minority ethnic backgrounds. Now in its ninth year, the EEO Program continues meeting its twofold objective: to attract and recruit able minority students and to provide the financial assistance and services necessary for their success at Macalester.

Admissions Policy

Any person may apply for admission to Macalester College. All applications will be equitably considered by the Admissions Office. No applicant shall be barred from admission to the College on the basis of race, religion, national origin, or level of income. Admission is based on the candidate's school record, character, leadership, and performance on scholastic aptitude tests.

Special consideration is given to applications for admission under the EEO Program. Although all are required to provide high school transcripts, as well as SAT or ACT scores, the admission evaluation is focused primarily on community and counselors' recommenda-

tions, character and leadership potential, maturity, and desire to attend Macalester. The program director and coordinator of the EEO Program participates in the recruitment and review of EEO applicants for admission.

Once the applicants have been selected to receive financial aid, the College allocates funds to help meet the financial need of each EEO student.

The residential, full-time, annual costs to a freshman for a Macalester education in 1977-78 will be:

Tuition	\$3,600
Room & Board	1,400
Books	175
Personal Expenses	425
	<u>\$5,600</u>

The costs are met through a combination of financial aid from the College, from state and federal funds, and from student loans and family (or student) contributions.

The following is an example of how educational costs of a residential, full-need Program student might be met:

Work/study contract	\$ 800
Loan	800
Room & Board credit	1,400
Scholarships & Grant Awards	2,300
Student Contribution	300
	<u>\$5,600</u>

Financial aid is awarded on the basis of student need as determined from the Parent's Confidential Statement (PCS), the Financial Aid Form (FAF), or the Family Financial Statement (FFS). The amount of the student contribution and scholarship and grants awards will depend on the need analysis.

Awards are renewable for four years, provided the student is making satisfactory progress toward graduation.

Academic Support Services

Academic support services include a wide variety of counseling services outside the classroom which revolve around and through a student's life. They ultimately influence the student's academic, personal, and social success. The scope of the Academic Support Program

for minority students at Macalester incorporates the following elements: academic advising, academic skills building, personal counseling, career counseling, and employment referral.

In any program which provides special services for minority students, a working rapport and feelings of trust between those providing and those receiving services is essential. Therefore, counseling services are the heart of the EEO Program. Given the backgrounds of EEO students, adjusting to college life can present occasional problems. Making this adjustment easier for the student is the initial concern of the EEO counselors. Each new minority student is assigned to a faculty member until the student officially declares a major, usually at the end of the sophomore year. This arrangement provides minority students with continual faculty advising, assistance in adjusting to college-level academics, early diagnosis of academic difficulties, and positive reinforcement of academic success.

Another academic support service is the Study Skills Center. The Center was established to help minority students improve their reading, writing, vocabulary, and study skills. Tutors are available in specific academic areas, such as the sciences, foreign languages, and mathematics. A counselor is also available for individual assistance with reading and writing skills. The Study Skills Center offers a quiet atmosphere conducive to effective studying.